

## Eastern Regional Conference – Ministry Training Institute (MTI)

Professor/Instructor: Sarah Baumgardner, M.Div.

Course No.: TH 201

Course Name: Exploring Worship

Fall 2020

Virtual Office Contact Hours: By Appointment

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### I. Course Goals and Objective

- Students will learn to utilize both Old and New Testament perspectives of worship; the importance of the different elements of worship; and the precedence for special services.
- Students will learn to broaden their personal knowledge of different worship methods and the reason, the purpose and the significance of each method.
- Students will hone worship leading skills and techniques, as well as understanding the role of leading others to the Throne of the Almighty God.
- Students will develop a plan to implement an aspect of a new or different worship method/model into their current worship opportunities. This will incorporate their personal theology of worship.

### II. Course Methodology:

- Methods used will include lecture, interactive presentation, individual and small group reflection exercises, classroom process, discussion board and video.
- Students will be expected to participate in class discussion.

*NOTE: Anyone auditing the course is not expected to complete the assigned writing assignments but is encouraged to participate in attending different worship experiences and having reflections prepared to share with the class.*

### III. Grading Scale

A	93-100	Outstanding	C+	77-79	Above average
A-	90-92	Superior	C	73-76	Average
B+	87-89	Very good	C-	70-72	Acceptable but definitely below average
B	83-86	Good work	D, F	69↓	Not acceptable
B-	80-82	Satisfactory			

*NOTE: A final grade of D or F will not meet the requirements for MTI course fulfillment.*

### IV. Course Requirements

- Students will attend class each week having read the necessary selections prior to class.
- Each student will be expected to participate in class discussion with biblically and/or historically supported contributions regarding worship.
- Students will be required to attend (online worship is acceptable) a worship service that uses a different method/model than their own. They will be expected to write a brief

paper regarding their experience, outlining the biblical and historical reasoning for the use of the worship practices they encounter.

- Students will be expected to complete the following assignments:
  1. Attend two worship services that have a distinctively different style from the one they personally attend. They will be expected to write a one page reflection for each experience. 20 Points Each
  2. Students will be required to attend (online worship is acceptable) worship services that use a different method/model than their own. Their reflection paper will outline their experience in light of the biblical and historical reasoning for the use of the worship practices they encounter.
  3. Write a worship plan for a typical worship service and for a special occasion worship service. The special occasion can be either Easter or Christmas Eve. 20 Points Each
  4. Write a responsive call to worship/litany for a traditional service and one for a special occasion worship service (student's choice). 10 Points
  5. Select a passage of scripture to read and present for the class. Submit a one-page outline/paper stating why certain words may need to be emphasized for the hearing and understanding of God's Word. 10 Points
  6. Write an original prayer to be used for corporate worship. 10 points
  7. Write an invitation to a time of tithes and offerings. 10 Points
  8. Create a power point/screen presentation that could be used in a worship setting. This should include any litany for the service, scripture, and at least one song. 30 Points
  9. Develop a personal theology of worship and write a 5-8 page paper that describes what this means on an individual and corporate level. This should include a plan to implement at least one new aspect of worship that is not currently be practiced. More details will follow closer to the due date. 50 Points

## V. Required Textbooks

1. *How to Worship a King* by Zach Neese. Gateway Create Publishing; ISBN 978-1-62998-589-3
2. *Worship Old and New* by Robert E. Webber. Revised Edition, Zondervan Publisher; ISBN 978-0-310-47990-1
3. *Worship: The Reason We Were Created* by A.W. Tozer. Moody Publishers; ISBN 978-0-8024-163-2

**VI. Schedule of Class Sessions:** The class will follow the schedule below with flexibility as needed:

<b>Week No./Date</b>	<b>Topic</b>	<b>Readings/Assignments</b>
1 (Aug. 31)	Why Worship?	Neese pg. 1-64, Tozer pg. 7-42
2 (Sept. 7)	Biblical Foundations	Webber pg. 9-64, Exodus 25-31, 1 Corinthians 12-14
3 (Sept. 14)	Defining Praise	Neese pg. 65-132, Tozer 43-76 *Original Prayer Due

4 (Sept. 21)	Modern Tabernacle Worship	Neese pg. 133-154, Webber pg. 135-162 *Litany Due
5 (Sept. 28)	Worship	Neese pg. 155-194, Webber pg. 163-194 *Scripture Reading for the class and *Call to Tithes and Offerings Due
6 (Oct. 5)	The Importance of Music	Webber pg. 195-216, Tozer pg. 77-108 *First Worship Experience Paper Due
7 (Oct. 12)	History of Worship	Webber pg. 93-134, Neese pg. 195-210
8 (Oct. 19)	Theology of Worship	Webber pg. 65-92, Neese pg. 211-224
9 (Oct. 26)	Special Services	Webber pg. 217-260 *Worship Plans Due
10 (Nov. 2)	Come to the Altar	Neese pg. 225-284, Tozer pg. 109-134
11 (Nov. 9)	Class Presentations	*Power Point/Presentation of Worship Slides
12 (Nov. 16)	Wrap Up/Challenge	*Personal Theology Paper Due

## **VII. Ministry Training Institute Policies:**

- All work is due to the professor as stated in the syllabus schedule.
- Late work may be downgraded one letter grade per week when the lateness is not due to an excused absence or other extenuating circumstances. This same policy will also apply to scheduled examinations or tests. There will be no exceptions to the foregoing policy except by action of the MTI program director based on a written petition by the student and recommendation by the instructor.
- Acceptable utilization of laptop computers in the classroom during any class is for note-taking and directly-related course activities only. Unacceptable usage during class time includes e-mail, internet, games, messaging and other activities not directed related to the course. Violations may result in disciplinary action.
- Cell phones are an unnecessary distraction in the classroom. Students should place their phones on vibrate and should not make or receive calls during class unless there are extenuating circumstances, such as for an on-call medical professional, in which case the instructor should be notified prior to class. Violations may result in disciplinary action.
- If you are a student with a disability, it is your responsibility to notify your professor at least one week prior to the needed service so that reasonable accommodations can be made.
- Students are expected to participate in all class sessions. It is the student's responsibility to inform the instructor prior to the class, if at all possible, of any intended absence. The instructor may, at their discretion, grant one excused absence but reserves the right to assign additional work to compensate for the absence. Absences in excess of one require the approval of the Director of the MTI and may result in the reduction of a letter grade. A single class absence due to the death of a spouse, parent or member of the student's

immediate family shall automatically be considered excused and will simply require the student to make up any work that was due at that class.

- Students are expected to be on time for each class. Lateness, particularly habitual lateness, denigrates the learning experience and undermines the integrity of the learning cohort that is the class. If the instructor decides the reason for the lateness is not acceptable, a penalty in the class participation grade may be the result.

## **MISSION AND VISION**

MTI exists to equip Christ followers so that they can effectively serve God's kingdom.

The MTI is a biblically-based school maturing disciples of Jesus Christ who are impacting people, churches, and communities for Christ.

## **OUR GUIDING PRINCIPLES**

- ❖ Adhering to biblical truth.
- ❖ Teaching, learning and applying sound theology.
- ❖ Advancing personal, Christian faith.
- ❖ Emphasizing the practical aspects of ministry.
- ❖ Developing skills in ministry practices
- ❖ Promoting the multiplication of disciples, servant-leaders and churches.